

Family and Youth Engagement

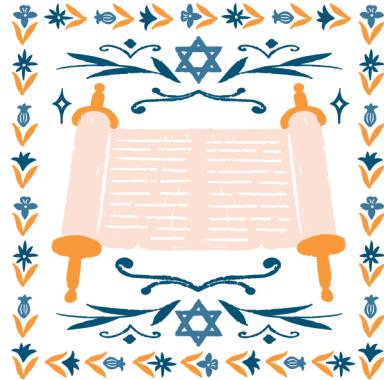
Congregation Ahavath Chesed- The Temple



2025 - 2026 | 5785-5786



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The Temple's Religious School offers a warm, joyous and accepting community, in which learners form and cultivate their Jewish identities, creating lifelong connections with Jewish history, culture and values. Students not only learn, but also are empowered to live out these teachings by participating in Tikkun Olam (repairing our world), engaging in hands-on Jewish experiences, and discovering what it means to be the next links in the chain of a tradition that continues to grow and evolve along with them.





LETTER FROM Rabbi Englander

Dear Religious School Families,

Jewish Pride is at the forefront of our work here at Temple. For thousands of years, the Jewish people have experienced hate, violence, and bigotry, but through it all we have reacted with love, compassion and justice. As our Temple's Youth and Family program continues to grow to new heights, our Temple clergy and staff are determined to make every gathering, opportunity, and space one filled with holiness and Jewish pride.

Rabbi Moshe Chaim Luzzatto of the 18th century wrote, "Just as zeal can result from an inner burning, so can it create one. That is, one who perceives a quickening of their outer movements in the performance of a commandment conditions themself to experience a flaming inner movement, through which longing and desire will continually grow. If however, they are sluggish in the movement of their limbs, the movement of their spirit will die down and be extinguished."

At Temple, we are energized by our enthusiasm for creating a connection to Judaism through its people, tradition, and history. This enthusiasm burns within each of us, and we cultivate moments for all of those who enter our doors, a moment of connection and Jewish learning. The turmoil of the outside world will not extinguish our light and spirit. We are determined to create moments of Jewish joy between each interaction - parent to parent, student to student, and student to teacher.

Our Temple's Religious School offers our families a safe place to explore their Jewish identities through the many facets of Jewish learning. Our school emphasizes the importance of Jewish values, Jewish history, Hebrew, and Israel education. The curricula used is designed to teach Judaism through a Reform Jewish lens, in which all students can easily access their tradition. We also prioritize special programming opportunities for our students throughout the year, including mitzvah projects, holiday events like our Chanukah Bash, and Grade Level Shabbatot, in which our students lead our congregation in prayer.

Temple's Religious School also offers moments of connection for our parents through learning and volunteer opportunities. We believe that success of Jewish learning for our students is opportunities for our students' parents/guardians to be involved any chance they can.

May we hold our tradition close to our hearts and be inspired by the positive changes we can make in this world. While we continue to be a light unto the nations, I look forward to creating moments of Jewish learning, excitement, and pride as we enter the new year.

L'Shalom,

Rabbi Ashley Englander



LETTER FROM Rabbi Glasser

Dear Religious School parents and families,

I am so excited to reunite with you and your students for another incredible year of study, growth and Jewish identity formation, and welcome those who are new to our community as well.

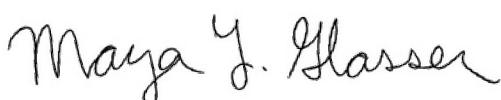
Sunday mornings are one of my favorite parts of the week. I love interacting with our students, catching up with them over breakfast and watching them enjoy being Jewish in their classrooms. I love leading them in the songs and prayers of our tradition, sharing ancient words with the newest members of our people. I love seeing them build strong connections with one another, laughing and learning as they engage in fun and important conversations and activities.

Unfortunately, we live in a world that many of us never anticipated- a world in which antisemitism rages and people are afraid to be Jewish. I see Religious School, and our Temple community, as antidotes to the hate and fear we see in the headlines and on social media. This is a community in which we love being Jewish, and are proud to live out our Jewish values. What a privilege to be able to navigate the world as a Temple family, and to be able to continue to pass Judaism to our children, so that they can appreciate it in new ways, and, in turn, make it their own in order to share it with the generations to come. Judaism provides our students, and us, with a framework in which to live, with comfort in its consistency, and with a reminder of our peoples' resilience. We are determined to continue to teach our children to be proud of their heritage, and confident in living as Jewish people.

To further this goal, this year, we especially hope that our students' Jewish experiences are not confined to Sunday mornings. We will be participating in grade-level Shabbat dinners and services monthly, enjoying the joy and peace of Shabbat as one community along with our Friday Night Live band. We have a dozen students who will become B'nei Mitzvah, and increasing numbers of teens enrolled in our new and evolving Temple Teens and Confirmation programs who will be sharing in the life of our community in new ways. We hope that Temple will continue to be a place that our children love and enjoy- indeed, their second home.

It will be an incredible year of learning, navigating challenges, and sharing sacred moments. I cannot wait to experience it with you, your students, and our entire Temple family.

With blessing,



Rabbi Maya Y. Glasser

Clergy, faculty and staff

CLERGY

Rabbi Maya Glasser, Senior Rabbi

Rabbi Ashley Englander, Director of Lifelong Engagement

STAFF

Religious School Coordinator
Lori Eisenberg Castro

FACULTY

Parent & Me
Dara Marsh

PRE-K & Kindergarten
Raquel Turknett

1st Grade
Allyson Patton

2nd Grade
Adi Ashkenazi

3rd & 4th Grades
Zissy Pozin - Hebrew
Katrina Stevens - Judaic Studies

5th & 6th Grades
Rachel Sandler and David Tucker- Hebrew
Jeff DiSandro- Judaic Studies

7th Grade
Rebecca Wolfson and Staff

Temple Teens
Rebecca Wolfson and Staff

Confirmation
Clergy



Religious School Calendar 2025-2026

August

- 17 Open House/Orientation
- 22 Back-to-School Shabbat Shireinu
- 24 Religious School
- 31 No Religious School

September

- 7 Religious School
- 12 2nd-4th grades Shabbat
- 14 Religious School
- 21 No Religious School
- 22-24 Rosh Hashanah
- 28 Religious School/Tashlich

October

- 1-2 Yom Kippur
- 5 Religious School
- 6-13 Sukkot
- 12 No Religious School
- 13-14 Shemini Atzeret/Simchat Torah
- 19 Religious School
- 26 Religious School

November

- 2 Religious School
- 9 Religious School
- 16 Religious School
- 23 Religious School
- 30 No Religious School

December

- 7 Religious School
- 12 Consecration/ Chanukah Shabbat Shireinu
- 14 Chanukah Bash (No Religious School)
- 14-22 Chanukah
- 21 No Religious School
- 28 No Religious School

January

- 4 No Religious School
- 11 Religious School
- 18 No Religious School
- 25 Religious School
- 30 P&Me-K Shabbat

February

- 1 Religious School
- 1-2 Tu BiShvat
- 8 Religious School
- 15 No Religious School
- 22 Religious School

March

- 1 Religious School/ Purim Celebration
- 2-3 Purim
- 8 Religious School
- 15 No Religious School
- 22 No Religious School
- 29 Religious School

April

- 1-8 Passover
- 5 No Religious School
- 10 5th-7th grades Shabbat
- 12 Religious School
- 13-14 Yom HaShoah
- 19 Religious School
- 20-22 Yom HaZikaron and Yom HaAtzmaut
- 26 Religious School

May

- 3 Religious School
- 4-5 Lag BaOmer
- 8 Education Shireinu
- 10 Religious School-Last Day
- 21-22 Shavuot



Temple Teens Calendar 2025-2026



August

3	Teen Pool Party	6th-12th
17	Open House Social	8th-12th
24	Temple Teens	8th-9th
24	Confirmation Class	10th-11th

September

7	Temple Teens	8th-9th
14	Teen Social	8th-12th
28	Taschlich	All

October

5	Sukkah Building and Planting	8th-9th
5	Confirmation Class	10th-11th
19	Temple Teens	8th-9th
19	Pre-Teen Social	5th-7th
26	Teen Social	8th-12th

November

2	Temple Teens	8th-9th
9	Temple Teens	8th-9th
9	Confirmation Class	10th-11th
16	Temple Teens	8th-9th
23	Mitzvah Project	8th-12th

December

7	Latke Making Party	8th-12th
14	Chanukah Bash	All

January

4	Teen New Year Social	8th-12th
11	Temple Teens	8th-9th
25	Temple Teens	8th-9th
25	Confirmation Class	10th-11th

February

1	Temple Teens	8th-9th
8	Temple Teens	8th-9th
22	Temple Teens	8th-9th
22	Confirmation Class	10th-11th

March

1	Purim Celebration	All
8	Temple Teens	8th-9th
29	Temple Teens	8th-9th
29	Confirmation Class	10th-11th

April

12	Temple Teens	8th-9th
12	Pre-Teen Social	5th-7th
19	Temple Teens	8th-9th
19	Teen Social	8th-12th
26	Temple Teens	8th-9th
26	Confirmation	10th-11th

May

3	End-of-year Teen Social	8th-12th
8	Education Shireinu	All
10	Temple Teens	8th-9th
29	Confirmation Service	10th-11th



PROGRAMS

Classes, Family Gatherings, & Youth Groups

Religious School Class Meetings

Each Sunday we gather as families over breakfast. Students are dismissed by class to join their teachers for grade-level class meetings with experiential instruction in Judaics and Hebrew. We then move together to the sanctuary for Tefillah where our Rabbis leads us in teaching, singing, and announcements. Here is our typical morning schedule:

Parent & Me

9:00-9:20	Breakfast
9:30-10:00	Tefillah
10:00-11:30	Hands-on Learning
11:30-12:00	Outdoor play

Grades PreK through 2nd

9:00-9:20	Breakfast
9:30-9:50	Tefillah
10:00-11:10	Class
11:10-11:30	Break
11:30-12:00	Class

Grades 3rd through 6th

9:00-9:20	Breakfast
9:30-10:25	Class 1
10:25-10:45	Break
10:45-11:35	Class 2
11:35-12:00	Tefillah

Grade 7

9:00-9:20	Breakfast
9:30-10:25	Class
10:25-10:45	Break
10:45-11:35	Class
11:35-12:00	Tefillah

Temple Teens (Grades 8-9)

9:00-9:20	Breakfast
9:30-10:45	Judaic Teachings
10:45-11:00	Break
11:00-12:00	Action Project

Confirmation (Grades 10-11)

12:00-1:30	Class
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Religious School Field Trips

Each student will have the opportunity to venture into the community with their Religious School class. This will be an opportunity to further explore Jewish values and lessons through resources in our community. Families are invited to participate together.

Shabbat Shireinu

Join the Temple community in special themed service around holidays and special events throughout the year. This year, we have grade level Shabbats with students helping lead parts of the service. We sing, dance, and worship together. We all gather for a light dinner at 5:45 p.m. A service for all ages continues at 6:30 p.m. Please make sure to reserve your dinner reservation by calling the Temple or registering on ShulCloud.

Temple Youth Program Supporters (TYPS)

We have a group of Parents, Teachers, and Temple Members who help support our Family and Youth Programming including Religious School, Youth Groups, and Special Events. All parents and guardians with students in Religious School are automatically members of TYPS. Other Temple members are also welcome to join.

TYPS helps provide snacks for Religious school, support teachers, make reminder calls to families, volunteer with special programming events, chaperone youth group events, and more.

Youth Groups

The Jacksonville Area Federation of Temple Youth (JAFTY) offers youth group activities for students in 8th-12th grades and 5th-7th grades.

Each group focuses on three main goals. Children will form personal meanings of Jewish traditions and teachings. They will develop friendships and connections among tweens and teens in our community. They will engage in fun social events and community service (e.g. social outings, mitzvah projects, mental health programs, etc.) We can't wait for your child to join us at the next event!

If you are interested in helping with our youth groups, email Rabbi Englander at rabbienglander@thetemplejacksonville.org

Tzedakah- Charitable Giving

Our Jewish culture calls for us to give to those in need through *tzedakah*. We wish to create a strong culture of giving in our Temple. We encourage your child(ren) to bring in *tzedakah* (i.e. loose change or a dollar bill) and a canned food item weekly to contribute to our food drive- *Feed a Needy Neighbor* (F.A.N.N.).

Please also be on the lookout for our *Tikkun Olam-Repairing the World* campaign. We have monthly and year-round collections of items to donate to special causes. Also, participate in congregational outreach to provide hands-on service to our local community.



CURRICULUM

Overview

Our Religious School, grades PreK through 7, uses teaching Behrman House curriculum for both Hebrew and Judaic Studies. Many Reform congregations utilize these programs, which make Jewish learning engaging, informational and fun. The upper grades have different learning opportunities including the Temple Teens program and Confirmation.

Judaic Studies will use the CHAI curriculum. Hebrew Studies will use the Shalom Uvrachah Hebrew primer series, and the Hebrew in Harmony curriculum. As our teachers familiarize themselves with these resources, they will also learn about the companion online resources and apps that Behrman House offers to supplement classroom instruction, and be able to communicate to parents how the students can continue learning at home.

You can find more details about all of these books and programs, as well as additional resources, on behrmanhouse.com.

6th grades through 12th grades will also use the Moving Traditions program.

ABOUT THE CHAI CURRICULUM

The CHAI Curriculum is built on three strands- **Torah, Avodah** and **G'milut Chasadim**. Using principles of backward design to focus on the enduring understandings we want students to take with them in order to establish a strong basis for Jewish learning and living.

Torah

Torah is an ongoing dialogue between the text and its students. Torah is real in our daily lives; it goes with us wherever we are. Developing the skills to study Torah is essential to integrating Torah into our lives.



Avodah ("work")

Avodah is the work we do to find sacred connections to God, community, and self. Engaging in the work of avodah can bring order, beauty, meaning and insight to our lives and our community.

G'milut Chasadim ("acts of loving kindness")

We have a responsibility to perform personal acts of g'milut chasadim to make the world a better and holier place.

ABOUT HEBREW IN HARMONY

Hebrew in Harmony is a Hebrew curriculum that uses the power of music to engage students with prayer. Educators can select from among 22 individual modules - each devoted to a different prayer. Featuring music from today's top Jewish musicians, along with arts, movement, videos, and a full digital learning experience, this multimedia curriculum invites students to learn to sing and pray in Hebrew, as well as read, explore, and interpret prayer text.

Each module includes:

- Context and explanation of featured prayer (for example, Shema, Torah and Haftarah Blessings, Kiddush Blessing)
- Scripted and timed interactive lesson plans
- Accompanying song and video suggestions

ABOUT SHALOM UVRACHAH

Shalom Uvrachah ("Peace and Blessing"): *The New Hebrew Primer* teaches decoding skills from key cultural words and concepts. For example, students learn the letters *kuf* and *tzadee* from the word *tzedakah*; they learn *tet* from *tallit* and *zayin* from *mezuzah*.

Shalom Uvrachah makes use of the best contemporary educational theory:

- Meaningful words teach decoding skills.
- Vowel sounds are systematically introduced in small, manageable increments.
- Confusing look-alike and sound-alike letters are introduced separately.

ABOUT SHALOM I'VRIT

Your students can already decode Hebrew words. Now they're ready to learn to read and understand modern Hebrew using Shalom I'vrit i!

With the added plus of the Shalom I'vrit Prayer Companion, they will also learn to participate in prayer with understanding and reading fluency.

The first book in a three-year series, Shalom I'vrit i is built on the theme of the Jewish holidays. Students encounter Hebrew as a living language by building on their everyday and holiday experiences, at home and in school. Two endearing and humorous characters - Bar the Mouse and Malmalah the Ant -- help teach 160 key words and an additional 90 holiday and enrichment words, as well as comprehension and language skills. Students read about such familiar activities as eating honey on Rosh Hashanah, lighting candles on Shabbat and Hanukkah, dressing in costume on Purim, meeting a new teacher, and learning in school. Basic grammar -- including the present tense, masculine and feminine nouns, and adjectives in the singular and plural -- are presented simply and clearly.

A variety of comprehension activities -- including puzzles, cloze technique (sentence completion), true and false, and word/picture matches -- reinforce instruction and provide practice, as do additional stories and poems, dialogues, blessings, songs, and riddles.

MOVING TRADITIONS

Temple's 6th grade through 12th grade students will use Moving Traditions, to supplement their current curricula at Religious School.

Since its founding in January 2005, Moving Traditions has championed impact-focused youth-serving programs at the intersection of gender, wellbeing, and Judaism. Along the way, we've partnered with hundreds of synagogues, JCCs, camps, day schools, and emerging organizations and we have trained thousands of educators and clergy to meet the needs of Jewish preteens and teens.

Moving Tradition's philosophy for helping Jewish youth thrive rests on three interconnected outcomes, which are also Jewish values. We firmly believe that if you give teens a sense of confidence in exactly who they are (shleimut), if you connect them to other people in healthy and respectful interpersonal relationships (hesed), then you develop kids who thrive -- kids who have a sense of purpose and believe they can build toward a better and more equitable world (tzedek).

CURRICULUM

By Grade Level

PARENT & ME

This program is designed to engage our littlest learners and their caregivers. Each playdate includes a combinations of activities including music & movement, arts & crafts, story time, outdoor playground time, and special visits from our Rabbis and/or other guests. Themes vary each week but are chosen to reflect special events and holidays in the secular and Jewish calendars. Parent & Me Playdates are geared for children ages 0-4 and their caregivers.

PRE-K AND KINDERGARTEN

The students will learn *Torah*, *Tefillah* (prayer), *Jewish Values*, and *Hebrew* this year. *Torah* - they will learn the stories of creation and Noah's Ark, and learn about the qualities of Abraham and Sarah. *Tefillah* - the students will learn what a blessing is, the blessings and traditions of Shabbat, and celebrate the major holidays together. *Jewish Values* - the students will learn about taking care of the earth, welcoming guests, being kind to others, and giving *tzedakah* (charity). *Hebrew* - the students will be introduced to the Hebrew alphabet, how to make the sounds of each letter, and begin to identify letters.

1ST GRADE

The students will learn *Torah*, *Tefillah* (prayer), *Jewish Values*, and *Hebrew* this year. *Torah* - they will learn the stories of our Matriarchs and Patriarchs of Judaism. *Tefillah* - the students learn about and celebrate the major holidays together, learn about Shabbat, learn the *Shema* and *Hamotzi* blessings. *Jewish Values* - the students will learn about being kind to others, the golden rule, saying sorry, taking care of the earth, and identifying what it means to be a person with these values. *Hebrew* - the students will learn to recognize and make sounds of the Hebrew letters and vowels.

2ND GRADE

The students will learn *Torah*, *Tefillah* (prayer), *Jewish Values*, and *Hebrew* this year. *Torah* - students will learn about the *Torah* as a book of the Jewish people, then learn specific teachings in it including the story of Exodus, finding the divine in all things, the ten commandments, giving thanks, and more. *Tefillah* - students will further their understanding of what we can pray for including asking for help, for peace, creation, and for a new day. They will learn blessings for these and when they might say them. *Jewish Values* - the students will learn about partnering with God and the Jewish community to make the world better, specifically the elderly, hungry, and homeless.

3RD GRADE

The students will learn *Torah*, *Tefillah* (prayer), *Jewish Values*, and *Hebrew* this year. *Torah* - the students will define "holy" and think about their relationship with God as set forth in the *Torah*. *Tefillah*-They will study ways that they can be closer to God through their actions, in their everyday and on Shabbat. They will learn prayers that are said throughout the day. *Jewish Values* - focus will be on *k'lal Israel* (the Jewish communities throughout the world), Israel, and our connection to America as Jews. They will understand how to care for themselves and others through their actions. *Hebrew* - the students will be spending half of their time in religious school with their Hebrew teacher learning to recognize and sound out letters and vowels and how to combine those sounds.

4TH GRADE

The students will learn *Torah*, *Tefillah* (prayer), *Jewish Values*, and *Hebrew* this year. *Torah* - Students will learn about *Am Yisrael* and *Eretz Yisrael*- the connection of all Jewish people and their relationship with the holy land of Israel. They will learn the story of Joshua and Caleb. *Tefillah* - students will learn different ways to find meaning in prayer. and begin learning about the *Torah* service and its blessings and structure. *Jewish Values* - Students will learn about *Shalom Bayit*-keeping peace in the home and honoring parents, accepting

differences in others, dealing with gossip, and honoring the elderly. *Hebrew* - the students will be spending half of their time in religious school with their Hebrew teacher reviewing letter and vowel sounds, combining those sounds, and decoding words.

5TH GRADE

The students will learn *Torah*, *Tefillah* (prayer), *Jewish History*, *Jewish Values* and *Hebrew* this year. *Torah* - the students will learn about the prophets in the Torah like Joshua, Deborah, Jeremiah, Isaiah, and Ruth. They will explore the idea that the Torah is a dialogue with its readers. *Tefillah* - the students will continue to learn about the structure of the Shabbat Service, and daily prayers. They will examine the Torah service in detail and learn its choreography in preparation for their b'nei mitzvah. *Jewish History* - the students will examine the history of Reform Judaism. *Jewish Values* - the students will learn about honoring the dead, the process of conversion, interfaith families, justice, and tzedakah. *Hebrew* - the students will be spending half of their time in religious school with their Hebrew teacher continuing their studies in preparation of their B'nei Mitzvah. They will continue to decode words and learn to read prayers.

6TH GRADE

The students will learn *Jewish Text*, *Tefillah* (prayer), *Jewish History*, *Jewish Values* and *Hebrew* this year. *Jewish Text* - They will learn about The Books of Proverbs, Ruth, Psalms, and Kohelet in Kesuvim. *Tefillah* - They will extend their learning of prayer services, including Torah and Haftarah services, Erev Shabbat and daily prayers. *Jewish History* - the students will focus on Jewish involvement in the Civil Rights movement. *Jewish Values* - the students will begin the Moving Traditions curriculum, exploring their identity in the context of Jewish values. *Hebrew* - In preparation of their B'nei Mitzvah, students will continue to decode, read prayers without transliteration, and connecting prayers to Jewish values.

7TH GRADE

The students will learn *Torah*, *Avodah*, *Tefillah* (prayer), *Jewish History*, *Jewish Values*, and *Hebrew*. *Torah* - They will revisit the stories in Breshit (Genesis) as they examine some more intense stories of the Torah like Cain and Abel, the Sacrifice of

Isaac, and Jacob and Ish. *Avodah* - students will look closely at life cycle rituals, and form personalized meaning behind Jewish holidays. *Tefillah* - They will extend their learning of prayer services, including Torah, Erev Shabbat, and daily prayers. *Jewish History* - the students will be examining in detail the events of the Holocaust. This serious topic will be taught by our religious school teacher while supplementary resources will be provided by the JFCS. They will also continue learning about Jewish people during the Civil Rights Movement. Finally, the students will examine modern-day Israel. *Jewish Values* - the students will begin the Moving Traditions curriculum, exploring their identity in the context of Jewish values. *Hebrew* - Many students are close to the their B'nei Mitzvah dates, so they will work on finding meaning in specific prayer words, and connect prayers to Jewish values. They will combine trope sounds with their Torah reading.

8TH - 9TH GRADES

Temple Teens

Our 8th-9th grade students will participate in structured in-class and off-site activities under the guidance and teaching of our Temple clergy and Educator, Rebecca Wolfson. These post-b'nei mitzvah students will use Moving Traditions to navigate the journey of being an American Jewish teen, while learning important leadership strategies. In addition to this curriculum, the teens will take a deep dive into topics about the modern state of Israel. Deep discussions, hands-on activities, and engaging projects will have every student engaged in parts of our Jewish tradition that matter to them.

10TH - 11TH GRADES

Confirmation

Confirmation is a process for Jewish teens to affirm their commitment to Jewish learning as they transition into adulthood. The Temple's Confirmation program will meet monthly with clergy and/or a Teen educator to explore topics such as Jewish values, Jewish history, Israel, Torah, and more. The program will culminate in a service and a celebratory ceremony.

Policies and Procedures

DROP-OFF AND PICK-UP

Students and families park and enter through the back of the building. They will check in and join teachers and clergy for breakfast at 9:00 a.m. in the Parker Auditorium. At 9:20, students will be dismissed to either their classroom with their teachers or to tefillah in the chapel based on their grade. Parents and caregivers are encouraged to attend Tefillah with their children.

Teachers dismiss students at 12:00 p.m. from their classroom. They are released one-by-one to their parent or caregiver. ID will be required if adult is not recognized. Families who arrive early will gather in the Parker Lobby, just down the hall from our classes.

SNACKS

Students are responsible for bringing their own snack to class. You may arrange to bring a snack for the class with Rabbi Englander. There are many children in our school that have allergies and sensitivities, so we want to be sure we respect their needs.

We ask that your child's snacks are kosher style (i.e. no meat products). Religious School is a nut free environment, so please check the ingredient list. Snack ideas include graham crackers, pretzels, granola bars, cheese sticks, etc. Drinks can be individually packaged juice or water. Please ensure that bags and containers are labeled with your child's name.

SAFETY PROCEDURES

Some staff is trained in both first aid and life saving techniques. In the cases of severe medical emergency, 911 will be called, then parents will be called. First Aid kits are available for non-emergencies and parents will be notified with a call and/or incident report.

Emergency evacuation routes are posted throughout the building, including each classroom. Each teacher is familiar with these evacuation procedures and will guide students to safety.

There are scheduled days the students and teachers will experience a fire drill and lockdown drill. It is essential that students come regularly to religious school so they do not miss these drills in case of an emergency.

SICKNESS POLICY

If your child is feeling unwell on Saturday and/or Sunday, please have them stay home. Any students who come and are visibly unwell and/or have a running fever will be sent home.

BEHAVIOR EXPECTATIONS

Students are to arrive at Religious School ready to participate in the learning experience provided by the teaching staff. A student's individual behavior is expected to be polite, respectful and not to interfere with others in their teaching and learning process.

A behavioral brit (page 14), or contract, must be signed by both the parent(s) and student and submitted to Temple administration by the first day of religious school. If the student or parent breaches the contract, they will be contacted by Rabbi Englander for a conference to see what measures will need to be taken going forward.

USE OF PHONES AND OTHER ELECTRONICS

Cell phones and personal electronic are generally not permitted for use during Religious School. They can be left at home or stored in a bag or pocket at all times. Any use of devices is under the discretion of the teacher and, if allowed, will only be used for school or related educational purposes.

DRESS CODE

Students are to attend Religious School in comfortable clothes that may get dirty during the learning process. Clothing must cover areas between shoulders and mid-thigh. They shall also wear shoes suitable for play outdoors (i.e. shoes with backs and tread). If they wouldn't wear it to school, they may not wear it to Religious School.

COMMITMENT TO COMMUNITY

B'rit K'hilah



- I am ready to participate in all Religious School classroom activities and learning opportunities.
- I will listen to my teachers and rabbis, because they are committed to creating a safe environment for me to learn in and thrive.
- I will remain with my teacher or other Temple staff at all times.
- I accept that I am sharing a classroom and space with other students. I will show respect to the people, places, and property that make up our community through my words and actions.
- I am committed to the use of thoughtful language. This includes positive framing of requests. The language I use, and the tone in which I use it, help create a culture of kindness.
- I will not use any wi-fi connected device (for example but not limited to: cell phones, laptops, tablets, apple watches, i.e.) unless my teacher gives me permission to do so in the case of research projects, class participation, and/or emergency situation.
- I understand that Congregation Ahavath Chesed - The Temple has a zero tolerance policy towards smoking and the use of drugs or alcohol on the Temple's premises.
- For the safety of the Temple community, I understand that matches, lighters, fireworks and weapons of any kind are forbidden at the Temple.
- If I cannot abide by this B'rit K'hilah, I will face necessary consequences set forth by my Religious School teachers and Temple administration. This may consist of a verbal warning, removal from the classroom, and/or conference between student, parents/guardians, and Rabbi Englander.

Student's Printed Name

Student's Signature

Date

First Parent/Guardian's Signature

Date

Second Parent/Guardian's Signature

Date

Contacts and more info

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Contact her regarding Religious School, Confirmation, Temple Teens, and youth groups

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Contact her in any cases of absence, concern, or question regarding Pre-K-7th grade Religious School students or to contact a teacher.

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TEMPLE FACEBOOK



Scan and follow this page for general Temple announcements, events, and virtual worship services.

TEMPLE INSTAGRAM



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RELIGIOUS SCHOOL ENROLLMENT



Access Religious School Enrollment through ShulCloud.

YOUTH ENGAGEMENT AT THE TEMPLE JAX



Follow this page for info on participating in Youth and Family programming at Temple.



Contact Us

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